

MATHS

Most children should be able to:

- count in steps of 2, 3 and 5 from 0, and in tens from any number, forward and backward
- recognise the place value of each digit in a two-digit number (tens, ones, units) e.g. 24 = 2 tens and 4 ones
- compare and order numbers to 100
- read and write all numbers to 100 in digits and in words e.g. 52, fifty two
- know number bonds to 20 fluently, use number bonds to 10 to understand related number bonds to 100
- add and subtract:
 - a two-digit number and ones e.g. $43+6=$
 - a two-digit number and tens e.g. $45-20=$
 - two two-digit numbers e.g. $13+34=$
- adding three one-digit numbers e.g. $4+5+9$
- recognise and use the inverse relationship e.g. $14+5=19$, so $19-5=14$
- know by heart multiplication and division facts for the 2, 5 and 10 multiplication tables
- recognise odd and even numbers
- write multiplication number sentences and understand the relationship to division e.g. $6 \times 2 = 12$ therefore $12 \div 2 = 6$
- recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity
- tell and write the time to five minutes, including quarter past/to the hour
- understand the concept of finding the total and giving change
- use rulers, scales, thermometers and measuring equipment
- interpret and draw simple pictograms, tally charts, block diagrams and simple tables and answer questions based on the data
- know days of the week and months of the year



END OF YEAR EXPECTATIONS FOR YEAR 2

This booklet provides information for parents and carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress. All the objectives will be worked on throughout the year and will be the focus of direct teaching.

We recognise that all children are individuals and we will support all children to ensure that they can make the best progress possible against these expectations. Any extra support you can provide in helping your child to achieve these is greatly valued and if you want any support in knowing how best to support your child, please talk to your child's teacher.

READING

Most children should be able to:

- be secure with year group phonic expectations
- recognise simple recurring literacy language
- read ahead to help with fluency and expression
- comment on plot, setting and characters in familiar and unfamiliar stories
- recount main themes and events
- comment on the structure of the text
- use commas, question marks and exclamation marks to vary expression
- recognise:
 - commas in lists
 - apostrophe for omission and possession (singular noun)
- identify past/present tense and why the writer has used a tense
- use content and index pages to locate information

WRITING

Most children should be able to:

- write different kinds of sentence: statement, question, exclamation, command
- use expanded noun phrases to add description and specification
- write using subordination (when, if, that, because) and co-ordination (or, and, but)
- use the correct verb tenses consistently
- write with the correct and consistent use of:
 - capital letters
 - full stops
 - question marks
 - exclamation marks
- use commas in a list
- use apostrophe to mark omission and singular possession in nouns
- write under headings
- write lower case letters using the correct relative size to one another
- show evidence of diagonal and horizontal strokes to join handwriting

Please see the Year 1 and 2 spelling list for words your child should be able to spell