Falla Park Community Primary School
Climate Action Plan: 2026-27

Getting Started			
Action	**Person Responsible**	**Time Frame**	**Review Notes**
Sign up to the Let's Go Zero Campaign	Vanessa Carr – Head Teacher Cory Smith – Geography and Sustainability Lead	September 2026	
Add Sustainability Plan and Projects to school website Share successes with Local Authority representatives	Vanessa Carr – Head Teacher Cory Smith – Geography and Sustainability Lead	September 2026	

Decarbonisation and Energy Efficiency			
Action	**Person Responsible**	**Time Frame**	**Review Notes**
Run Active Travel Campaigns – including Living Streets' WOW Campaign and Sustrans' Big Walk and Wheel	Cory Smith – Geography and Sustainability Lead	Ongoing throughout the year	
Provide Cycling Proficiency lessons in school	Vanessa Carr – Head Teacher Cory Smith – Geography and Sustainability Lead	Ongoing throughout the year	
Take part in a switch off campaign (Switch of Fortnight) or aim to save 10% energy	Cory Smith – Geography and Sustainability Lead	Spring Term	
Implement a power down strategy for electrical devices (for example;	Cory Smith – Geography and Sustainability Lead	Summer Term	

computers, visualisers, smartboards etc)			
Provide children with education on the importance of reducing, reusing and recycling correctly	Cory Smith – Geography and Sustainability Lead Lynn Crellin – Science and Careers Lead	Ongoing throughout the year	
Run waste and plastic reduction initiatives with pupils and staff (for example; water bottle campaign)	Cory Smith – Geography and Sustainability Lead	Summer Term	
Develop a uniform exchange and extend existing reuse practices (for example; Christmas jumpers, books, preloved uniform)	Terrina Barnes – Family Support Worker Alice Mallery – English Lead	Ongoing at key points in the year	

Climate Adaptation and Resilience			
Action	**Person Responsible**	**Time Frame**	**Review Notes**
Conduct a climate resilience audit	Stephen Renwick – Site Manager	Spring Term	
Ensure staff understand how to cool their rooms through cross ventilation and other measures	Class Teachers	Summer Term	
Install water butts in nursery and reception outdoor area. Apply for grant funding to support	Early Years Staff	Autumn Term	

Biodiversity and Green Infrastructure			
Action	**Person Responsible**	**Time Frame**	**Review Notes**
Increase biodiversity to support wildlife by adding a variety of plants and birdfeeders to outdoor and forest school areas	Early Years Staff		

Climate Education, Green Skills and Green Careers			
Action	**Person Responsible**	**Time Frame**	**Review Notes**
Set up an Eco Council in school for children to lead on sustainability initiatives	Cory Smith – Geography and Sustainability Lead	Autumn Term	
Cory Smith and other relevant staff to attend Sustainability networks organised by Local Authority. Relevant notes to be shared throughout school	Cory Smith – Geography and Sustainability Lead	Ongoing throughout the year	
Complete a curriculum audit of the Geography and Science curriculum to identify areas for development and inclusion of sustainability teaching	Cory Smith – Geography and Sustainability Lead Lynn Crellin – Science and Careers Lead	Spring Term	
Amend Geography and Science Curriculums accordingly. Following guidance from the Curriculum Review	Cory Smith – Geography and Sustainability Lead Lynn Crellin – Science and Careers Lead	Summer Term	
Access Climate Ambassadors Scheme (STEM Learning) to invite speakers to school assemblies and classes during Careers Days	Lynn Crellin – Science and Careers Lead	Ongoing throughout the year	
To work alongside partners within the Local Authority (e.g. Waste and Recycling) and invite those into school to share assemblies	Cory Smith – Geography and Sustainability Lead Lynn Crellin – Science and Careers Lead	Ongoing throughout the year	