

FALLA PARK COMMUNITY PRIMARY SCHOOL



LONG TERM CURRICULUM PLANNING

YEAR 6

2018 – 2019

	Autumn Term		Spring Term	Summer Term
Weeks	7 + 8 = 15		6 + 6 = 12	5 + 7 = 12
Topics/Theme	1.	It's all Greek to Me! <i>Key Text: Myths and Legends</i>	What 'Blitz and Pieces' do we know about WWII? <i>Key Text: Goodnight Mr Tom / Friend or Foe</i>	It's Good to be Green! <i>Key Text: The Varmints</i>
Key Text	2.	Don't Judge a Book by its Cover! <i>Key Text: Skellig</i>	Roll Up... Roll Up... <i>Key Text: The Nowhere Emporium</i>	We're off! <i>Key Text: 101 Things to do Before Secondary School</i>
English	Writing to Inform (Reports) Writing to Entertain (Narrative)		Writing to Inform (Arguments) Poetry – focused on WWII Writing to Entertain (Narrative)	Writing to Entertain (Shifts in Formality) Writing to Inform (Reports) Poetry
Maths	Number & PV Number – Four Operations Fractions Position and Direction		Number – Decimals, Percentages, Algebra Measurement – Converting Measurement – Perimeter, Area and Volume Number – Ratio	Geometry – Properties of Shape Statistics Problem Solving Investigations
Science	Animals inc. Humans (8 weeks) <i>Electricity (8 Weeks)</i>		Light (4 weeks)	Evolution and Inheritance (6 weeks) <i>Living things & Habitats (6 weeks)</i>
Computing	Digital Literacy – Greek Travel Guides Data Retrieving and Organising – Information Posters using graphics skills to good effect.		Using the Internet – using search engines effectively. <i>Algorithms and Programs</i>	Use of Google Maps <i>Multimedia Presentations: Green Screen – Animate 2 Educate (Leavers' Show)</i>
Design & Technology	<i>Developing, Planning and Communicating Ideas, Using Tools and Equipment and Evaluating Processes and Products.</i> <i>Working with Tools / Cooking and Nutrition – <u>Cooking a Chinese meal</u></i>		Developing, Planning and Communicating Ideas, Using Tools and Equipment and Evaluating Processes and Products. Stiff and Flexible Sheet Materials: <u>Creating a model bomb shelter</u>	Developing, Planning and Communicating Ideas, Using Tools and Equipment and Evaluating Processes and Products. <u>Creating a 'room' from the Nowhere Emporium</u>
Geography	Physical & Human Geography – extended descriptions of physical and human features of different places around the world Geographical Enquiry – using maps, aerial		Physical & Human Geography – similarities and differences (axis and allied countries). Mapping land use. <i>The Travelling Emporium:</i>	Geographical Enquiry – map skills, describing localities and collecting information. Geographical Knowledge – time zones, symbols used on Ordnance Survey maps etc.

	photographs, plans and web resources (focus on Greece)	Geographical Enquiry – using maps and explaining scale, using OS maps to collect information.				
Art & Design	3D Models – Producing 'mythical eyes' based on Greek Myths Sketching – Skellig Illustrations Making notes, comparing methods, adapting and refining work.	Nowhere Emporium Opening Night – Firework Scenes: Painting and Printing – using different techniques, making decisions and overprinting using different colours.		Knowledge – Influences (illustrations from the text) and recording styles and qualities from a piece of work. Drawing – Communicating emotions (Varmints)		
History	ANCIENT GREECE: Chronology – placing a period of history on a timeline and features of events in a chronological framework. Knowledge – describing historical events and people from past societies and describing similarities/changes between periods. Summarising what Britain has learnt from other countries/civilisations. Enquiry: Why are there different interpretations of events?	WORLD WAR II: Chronology – placing a period of history on a timeline and features of events in a chronological framework. Placing specific events according to decades and explaining the order in which key events took place. Knowledge – explaining the order of events and summarising Britain's influence on world history. Enquiry: Describing a key event in Britain's past (WWII) using different sources of evidence (primary vs secondary). Children to explain their understanding of propaganda.				
Music	Charanga Unit: I'll Be There & Classroom Jazz 2 Composing – using basic notation and combining beats to create a short piece of music. <u>Children will compose a short Greek Myth Soundtrack.</u>	Charanga Unit: A New Year Carol & Happy		Charanga Unit: You've Got a Friend & Reflect, Rewind and Replay		
Physical Education	Games		Gymnastics		Athletics	
PSHCE	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	Living in the wider world: Rights and Responsibilities – Human Rights, Laws and Parliament Healthy Relationships: Communication and	Healthy Relationships: Valuing Difference Living in the wider world: Rights and Responsibilities - Resolving Differences, making decisions and	Living in the wider world: Rights and Responsibilities – Researching topical issues. Health and Wellbeing: Personal Goals (New	Living in the wider world: Money Matters – earnings, personal finances Health and Wellbeing: Peer Pressure and Media Influences	Relationships: Challenging Stereotypes. Relationships: Importance of shared goals and reliance on others.	Health and Wellbeing: Independence and responsibility, coping with change, body image and how this is reflected in the media inc. pregnancy prevention.

	Negotiation Skills (Greeks – Democracy)	making choices	Years Resolutions), Keeping Safe (inc. Online Safety). Relationships: Feelings and Emotions	Relationships: Valuing Differences – marriage inc. Same Sex marriage.	Health and Wellbeing: Managing Risk Living in the wider world: Environment	
Religious Education	Theme: Beliefs and Practices Key Question: What is the best way for a Muslim to show commitment to God? Religion: Islam	Theme: Christmas Concept: Incarnation Key Question: How significant is it that Mary was Jesus’ mother? Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born? Religion: Christianity	Theme: Beliefs and Meaning Concept: Salvation Key Question: Is anything ever eternal? Religion: Christianity	Theme: Easter Concept: Gospel Key Question: Is Christianity still a strong religion 2000 years after Jesus was on Earth? Religion: Christianity	Theme: Beliefs and moral values Key Question: Does belief in Akhirah (life after death) help Muslims lead good lives? Religion: Islam <i>NB: This enquiry is taught in 2 sections over the term</i>	
MFL (Italian)	Celebrations		Greetings & Introduction Numbers to 1000 – Dates & Times Phonology Colours Describing Yourself & Others Festivals	Family The Home Verbs Food & Meals Towns & Countries Activities: Shops, Sport & Currency		

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Special Events Whole School Themes	21.9.18 - Jeans for Genes 8.10.18 - Harvest Festival 9.11.18 - Remembrance Day wb 12.11.18 - Anti-Bullying Week 16.11.18 - Children in Need wb 19.11.18 - Road Safety Week		5.2.19 – Safer Internet Day wb 25.2.19 – Fairtrade Fortnight 6.3.19 – World Maths Day 7.3.19 – World Book Day wb 25.2.19 – Careers Week wb 1.4.19 – Science Week		wb 3.6.19 – Multi Cultural Week wb 8.7.19 – Healthy Week	
Visits/Visitors	1st Half	2nd Half	1st Half	2nd Half	1st Half	2nd Half
	Felling Library	Live Theatre – Writing/Drama Workshop	Beamish Museum	One Day Creative	Circus Act / Performing Arts	Residential Beach Visit