

FALLA PARK COMMUNITY PRIMARY SCHOOL



LONG TERM CURRICULUM PLANNING

YEAR 5

2018 – 2019

	Autumn Term		Spring Term	Summer Term
Weeks	7 + 8 = 15		6 + 6 = 12	5 + 7 = 12
Topics/Theme	1.	The Vikings Key Text - How to Train your Dragon	Crime and punishment through the ages. Key Text – Fantastic women and how they changed the world.	D.T Beamish making a working model crane. Key Text - Farther
Key Text	2.	World and Space Key Text - The Lion, Witch and the Wardrobe	Adventures (geography) Key text – Kensuke’s Kingdom	Water, water everywhere. Key Text – Journey to the River Sea
English	Narrative Poetry – Kennings Writing to describe a setting/character.		Writing to inform. Diary entries- Kensuke's Kingdom	Writing to persuade – Farther Narrative
Maths	Number and PV (3wks) Addition and Subtraction (2wks) Statistics (2wks) Multiplication and division (2wks) Perimeter and area (2wks)		Multiplication and division (4 wks) Fractions (6wks) Decimals and percentages (2wks)	Decimals (4 wks) Properties of shapes (3wks) Position and Direction (1 wk) Measurements (2 wks) Volume (1 wk)
Science	Forces (6 weeks) Earth and Space (7 weeks)		Living Things and Habitats (6 weeks) Animals including Humans (6 weeks)	Properties of materials (6 weeks)
Computing	Tyneside Pop up Cinema to record videos. Use of google maps		Databases linked to science Podcast on Rights Coding	Presentation – making simple films. Use google maps
Design & Technology	Making a Viking Shield		Designing and printing clothing	Making a crane (Beamish)
Geography	Geographical Enquiry – Where in the world? Brazil. Human Geography Geographical Knowledge Human Geography		Mountains Human Geography Geographical Knowledge Human Geography	Geographical Enquiry Physical Geography Human Geography Geographical Knowledge
Art & Design	Sketching – Dragon eyes		Textiles – printing linked to Coco Chanel	Collage - river
History	Vikings Chronological Understanding – Using historical dates and language, using timelines to represent period in history Knowledge and Interpretation –		Crime and Punishment – how this has changed through the years compared to today (Anglo-Saxon, Tudor, Victorian) Chronological Understanding – Using historical dates and language, using timelines to represent period in history	

	<p>Describing key events, understanding how Vikings have shaped Britain today and changes in crime and punishment</p> <p>Historical Enquiry – appreciating artefacts and how they have helped us to understand more about British lives over time.</p>	<p>Knowledge and Interpretation – Describing key events, understanding changes in crime and punishment</p> <p>Historical Enquiry – appreciating artefacts and how they have helped us to understand more about British lives over time</p>	
<p>Music</p>	<p>Charanga Unit: Living on a Prayer. . Listen and Appraise the song Livin' On A Prayer and other Classic Rock songs: • Livin' On A Prayer by Bon Jovi • We Will Rock You By Queen • Smoke On The Water by Deep Purple • Rockin' All Over The World by Status Quo Musical Activities - learn and/or build on your knowledge and understanding about the interrelated dimensions of music through: a. Warm Up Games (including vocal warm ups) b. Flexible Games (optional extension work) c. Learn to Sing the Song d. Play Instruments with the Song. Perform. Christmas songs</p>	<p>Charanga Unit: Make me feel your love by Adele. Listen and Appraise the song Make You Feel My Love and other Pop Ballads: • Make You Feel My Love by Bob Dylan - Adele version • Make You feel my Love - Bob Dylan version • So Amazing by Luther Vandross • Hello by Lionel Richie • The Way You Look Tonight by Jerome Kern • Love Me Tender by Elvis Presley . Musical Activities - learn and/or build on your knowledge and understanding about the interrelated dimensions of music through: a. Warm Up Games (including vocal warm ups) b. Flexible Games (optional extension work) c. Learn to Sing the Song d. Play Instruments with the Song e. Improvise with the Song (and optional extension activities) f. Compose with the Song 2. Perform the Song. Fresh Prince Listen and Appraise the Fresh Prince of Bel Air and other Hip Hop tunes: • Fresh Prince Of Bel-Air by Will Smith • Me, Myself And I by De La Soul • Ready Or Not by The Fugees • Rapper's Delight by The Sugarhill Gang • U Can't Touch This by MC Hammer • It's Like That by</p>	<p>Charanga Unit: Dancing in the Street 1. Listen and Appraise : • Dancing In The Street by Martha And The Vandellas • I Can't Help Myself (Sugar Pie Honey Bunch) sung by The Four Tops • I Heard It Through The Grapevine sung by Marvin Gaye • Ain't No Mountain High Enough sung by Marvin Gaye and Tammi Terrell • You Are The Sunshine Of My Life sung by Stevie Wonder Charanga Ltd Page 1 of 9 • The Tracks Of My Tears sung by Smokey Robinson And The Miracles 2. Musical Activities - learn and/or build on your knowledge and understanding about the interrelated dimensions of music through: a. Warm Up Games (including vocal warm ups) b. Flexible Games (optional extension work) c. Learn to Sing the Song d. Play Instruments with the Song e. Improvise with the Song (and optional extension activities) f. Compose with the Song 3. Perform the Song Classroom Jazz 1 A. Listen and Appraise the two tunes and other supporting tunes. B. Musical Activities - learn about the interrelated</p>

		Run DMC. Musical Activities - learn and/or build on your knowledge and understanding about the interrelated dimensions of music through: a. Warm Up Games (including vocal warm ups) b. Flexible Games (optional extension work) c. Learn to Sing the Song d. Play Instruments with the Song e. Improvise with the Song (and optional extension activities) f. Compose with the Song 2. Perform the Song	dimensions of music through 1. Playing instruments 2. Improvising. C. Perform and Share			
Physical Education	Basketball and swimming Orienteering and swimming		Gymnastics and swimming Dancing and Swimming		Athletics Games	
PSHCE	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Living in the wider world: Responsibilities, Rule of Law and Human Rights Relationships: Positive Healthy Relationships	Relationships: Feelings, Bullying and Discrimination Health & Wellbeing: Being independent and responsible	Health & Wellbeing: Healthy lifestyles, making choices and keeping safe (inc. Online) Relationships: Valuing difference	Living in the Wider World: Finances (Interest, Loans and Debt) Relationships: Confidentiality	Relationships: Stereotyping and Different Relationships Health and Wellbeing: Bereavement	Living in the Wider World: Enterprising, Earth's Resources
Religious Education	Sikhism		Hinduism/Christianity		Christianity	
MFL (Italian)	Introduction to celebrations and festivities in Italy: Christmas		Greetings and introductions numbers to 100 - how to tell the date basic phonology colours Auxiliary verbs persons: affirmative and negative form school actions school objects festivals and celebrations in Italy:		The calendar Numbers and dates the family - possessive adjective the house food and meals: personal tastes how to offer and ask at the restaurant animals in town	