

FALLA PARK COMMUNITY PRIMARY SCHOOL



LONG TERM CURRICULUM PLANNING

YEAR 3

2018 – 2019

	Autumn Term		Spring Term	Summer Term
Weeks	7 + 8 = 15		6 + 6 = 12	5 + 7 = 12
Topics/Theme	1.	It's all new <i>Key text: Voices in the park</i>	Don't forget your passport Key text: Monsters: An owners Guide	Rock and Roll <i>Key text: Firework makers daughter/ Escape from Pompeii</i>
Key Text	2.	Its Prehistoric <i>Key text: Stone Age Boy</i>	Rotten Romans <i>Key text: Escape from Pompeii/ Romans on the Rampage</i>	Nuts and Bolts <i>Key text: The Iron Man/The tin Forest</i>
English	Writing to Entertain (Character Study) autobiography Writing to Entertain (Film voice over Descriptive) Poetry Performance		Writing to Explain Writing to Entertain (Information Text)	Writing to Entertain (Letter) Writing to Entertain (Story) Narrative Poetry
Maths	<ul style="list-style-type: none"> • Number: Place Value • Number: Addition and Subtraction • Number: Multiplication and Division 		<ul style="list-style-type: none"> • Number: Multiplication and Division • Measurement: Money • Statistics • Measurement: Length and Perimeter • Number: Fractions 	<ul style="list-style-type: none"> • Number: Fractions • Measurement: Time • Geometry: Properties of Shape • Measurement: Mass and Capacity
Science	Light (6 weeks) Rocks (6 weeks)		Animals including Humans (6 weeks) Plants – reproduction (6 weeks)	Plants (Growth) (6 weeks) Forces and Magnets (6weeks)
Computing	Using the internet Can they find relevant information by browsing a menu. Can they search for an image, then copy and paste it into a document? Can they use 'Save picture as' to save an image to the computer? • Can they copy and paste text into a document?		Database – facts on Mediterranean Can they input data into a prepared database? Can they sort and search a database to answer simple questions? Can they use a branching database? Presentation – romans	Algorithms - kodable, 2 code purple mash. Can they experiment with variables to control models? Can they use 90 degree and 45 degree turns? Can they give an on-screen robot directional instructions? Can they draw a square, rectangle and other regular

	<p>Do they begin to use note making skills to decide what text to copy? E-Safety Use of iPad to research stone age</p>	<p>Roman 'mashcam', 'mosaic' 'Roman invasion' - purple mash Can they create a presentation that moves from slide to slide and is aimed at a specific audience? Can they combine text, images and sounds and show awareness of audience? Do they know how to manipulate text, underline text, centre text, change font and size and save text to a folder?</p>	<p>shapes on screen, using commands? Can they write more complex programs? Foldify app – create a design as a 2D net for children to create into 3d. Communicating Can they use the email address book? Can they open and send an attachment?</p>
Design & Technology	<p>Shadow Puppets - science Stone Age home - history Stone Age weapons - history</p>	<p>Cooking and nutrition – food sourcing and baking - Med food Roman Shields</p>	<p>Make a Volcano Designing, creating and evaluating a 3D iron man</p>
Geography		<p>Geographical knowledge – cities in the UK/ Mediterranean Map work</p>	<p>Physical and Human Geography – Volcanoes/ Earthquakes Geographical Enquiry – OS map work</p>
Art & Design	<p>Stone age - recreate Stone Henge using clay and rocks</p>	<p>Mediterranean artists - Picasso/ Gaudi Roman Mosaics</p>	<p>Design and create an iron man Henri Rousseau/Paul Gauguin</p>
History	<p>Stone Age Chronology – placing a period of history on a timeline and features of events in a chronological framework. Knowledge - understand that Early Britain was different to life now. Enquiry – Describe similarity and difference and understand the importance of archaeology</p>	<p>The Romans Chronology – placing a period of history on a timeline and features of events in a chronological framework. Knowledge – describe historical events and people from past societies and understand the Roman invasion. Enquiry: Devise historically valid questions about change, cause</p>	

		and significance. Local history – Wallsend - Romans	
Music	Performing Do they sing in tune with expression? Do they control their voice when singing? Can they play clear notes on instruments?	Composing Can they use different elements in their composition? Can they create repeated patterns with different instruments? Can they compose melodies and songs? Can they create accompaniments for tunes? Can they combine different sounds to create a specific mood or feeling?	Appraising Can they improve their work; explaining how it has improved? Can they use musical words (the elements of music) to describe a piece of music and compositions? Can they use musical words to describe what they like and dislike? Can they recognise the work of at least one famous composer?
Physical Education	Dance	Dance	Athletics/Games
PSHCE	RRSA Falla Park Values Growth Mindset	Health and wellbeing- healthy lifestyles Health and wellbeing – online safety Relationships – valuing difference Living in the wider world - Fairtrade fortnight Relationships – feelings and emotions	Careers week – STEM Taking care of the environment – community work Summer fayre Health and wellbeing: Growing and changing
Religious Education	Hinduism Christianity (Advent)	Christianity	Sikhism
MFL (Italian)		Greetings Basic phonology Numbers Colours Naming objects Parts of the day Italian festivals	The calendar The family The house Parts of the body The weather