

# **FALLA PARK COMMUNITY PRIMARY SCHOOL**



## **LONG TERM CURRICULUM PLANNING**

**Reception**

**2018 – 2019**

	<b>Autumn Term</b>		<b>Spring Term</b>	<b>Summer Term</b>
<b>Weeks</b>	<b>7 + 8 = 15</b>		<b>6 + 6 = 12</b>	<b>5 + 7 = 12</b>
<b>Topics/Theme/RE</b>	<b>1.</b>	<b>Welcome to Reception</b>	<b>Children's Interest</b>	
<b>Key Text</b>		<b>Traditional Tales</b>		
<b>Communication and Language</b>	<b>2.</b>	<b>Celebration</b>	<b>Dinosaurs</b>	
<b>Communication and Language</b> <ul style="list-style-type: none"> <li>Listening and attention</li> <li>Understanding</li> <li>Speaking</li> </ul>	Maintains attention Listens to stories with attention and recall		Follows complicated instructions Answers how and why questions	Use past present and future forms of speech. Develop own explanations and ideas
<b>Physical Development</b> <ul style="list-style-type: none"> <li>Moving and handling</li> <li>Health and self-care</li> </ul>	Large motor – walking confidently up and down stairs Jumping and landing correctly Fine motor activities		Pencil control – beginning to write name Catching and throwing Negotiates space	Using good control to write letters correctly
<b>Personal, social and emotional development</b> <ul style="list-style-type: none"> <li>Making relationships</li> <li>Self-confidence and awareness</li> <li>Managing feelings and behaviour</li> </ul>	Understands boundaries Follows instructions Choosing own activities		Adds narratives and purpose to play Able to include others in play Listen and responds to others	Adjust behaviour to different situations. Listen in larger groups (assembly)
<b>Literacy</b> <ul style="list-style-type: none"> <li>Reading</li> <li>Writing</li> </ul>	Name recognition Letter recognition		Blending CVC words	Understanding simple sentences
	Initial sound writing Name writing		Writing CVC words	Sentence structure – finger spaces + full stops
<b>Mathematics development</b> <ul style="list-style-type: none"> <li>Numbers</li> <li>Shape, space and measures</li> </ul>	Number - Recognition + ordering Measure (cooking)		Number – 1 more 1 less Addition Shape	Number – Double + half Number bonds
<b>Understanding the world</b> <ul style="list-style-type: none"> <li>People and communities</li> <li>The World</li> <li>Technology</li> </ul>	Technology <ul style="list-style-type: none"> <li>Using simple age appropriate technology (Ipad apps, pictures, my story side shows)</li> </ul>		The world <ul style="list-style-type: none"> <li>Notices similarities and differences and comments on changes they see</li> <li>Ducks (living eggs) and how they grow/ lifecycle</li> </ul>	People and Communities <ul style="list-style-type: none"> <li>Similarities and differences in each other</li> <li>In families (discussion of various families)</li> <li>Study word maps discuss</li> </ul>

		<ul style="list-style-type: none"> <li>Planting/growing/cooking own produce</li> </ul>	<p>where children come from</p> <ul style="list-style-type: none"> <li>Food – do people eat differently</li> </ul>
<p><b>Expressive Arts and Design</b></p> <ul style="list-style-type: none"> <li>Exploring media and materials</li> <li>Being Imaginative</li> </ul>	<p>Exploring media and materials</p> <ul style="list-style-type: none"> <li>Colour mixing</li> <li>Combining media for effect</li> <li>Painting pictures using colours and shapes</li> <li>Sings songs/dances</li> </ul> <p>Being Imaginative</p> <ul style="list-style-type: none"> <li>Chooses particular colours to use for a purpose.</li> <li>Plays alongside other children who are engaged in the same theme.</li> <li>Create simple representations of events, people and objects</li> </ul>	<p>Exploring media and materials</p> <ul style="list-style-type: none"> <li>Understands that different media can be combined to create new effects.</li> <li>Manipulates materials to achieve a planned effect.</li> <li>Constructs with a purpose in mind, using a variety of resource</li> <li>Sings songs/dances</li> </ul> <p>Being Imaginative</p> <ul style="list-style-type: none"> <li>Introduces a storyline or narrative into their play</li> <li>Plays cooperatively as part of a group to develop and act out a narrative.</li> </ul>	<p>Exploring media and materials</p> <ul style="list-style-type: none"> <li>Explores the different sounds of instruments</li> <li>Selects appropriate resources and adapts work where necessary.</li> <li>Selects tools and techniques needed to shape, assemble and join materials they are using.</li> </ul> <p>Being Imaginative</p> <ul style="list-style-type: none"> <li>Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences</li> </ul>