

Pupil Premium

PUPIL PREMIUM GRANT EXPENDITURE FOR PARENTS/CARERS/GOVERNORS

Total Amount of PPG received 2012/13 £64,626

Total Amount of PPG received 2013/14 £99,300

Total Amount of PPG received 2014/15 £150,000

Pupil Premium is additional money given to school's so they can support less advantaged children and close the attainment gap so they can achieve as well as their peers.

At Falla Park in 2013/14 we are used the money to provide our children with additional support, resources, experiences and opportunities. These included:

1. Improving Standards in Key Stage 1 to ensure more children get to age related expectations by the end of Year 2 (a level 2b) rather than relying on children to catch up in Key Stage 2.

We use funding to provide intensive interventions in Key Stage 1, for example

- Reading Recovery
- Number Counts
- Better Reading Programme

Money has also funded training for staff to run these programmes. One member of The Leadership Team has undertaken Number Counts/Reading Recovery.

One Year 2 teacher and two Key Stage 1 Teaching Assistants have completed the BRP training.

The interventions are tightly planned and well taught to enable children to make rapid gains from their low starting points.

IMPACT 2013/14

KEY STAGE 1 – PUPIL PREMIUM INFORMATION

Year 1 Phonics

Pupil Premium	School Pupil Premium	National Pupil Premium
	71%	63%
Our Pupil Premium children were above National Average		

Year 2

	School Pupil Premium	National Pupil Premium
Overall APS	14.6	14.6
Reading APS	15.1	15
Writing APS	14.2	13.7
Maths APS	14.6	15
Our Pupil Premium children were above National Average except in maths where they were slightly below		

2b or above – expected level

	School Pupil Premium	National Pupil Premium
Reading	78%	69%
Writing	67%	55%
Maths	67%	68%
Our Pupil Premium children were above or in line with National		

2. Improving Standards in Key Stage 2

Teachers and HLTA's have been trained in Key Stage 2 in the Better Reading Programme to continue the good practice into Key Stage 2.

3. Delivering Effective Catch up Programme

Members of the Leadership Team lead interventions across the school and are responsible for line managing HLTA's. Personalised group and individual interventions are set up to address gaps and accelerate progress. These are now monitored very carefully by the Line Managers to ensure progress is being made and children are moving on in their learning and attainment. Impact and next steps are recorded and fed back regularly to the Head Teacher.

We recently appointed a Teaching Assistant to work exclusively with children with Special Educational Needs in Key Stage 2 to ensure they are able to make good progress.

IMPACT 2013/14

KEY STAGE 2 – PUPIL PREMIUM INFORMATION

Expected Progress

	School	National Pupil Premium
Reading	92%	88%
Writing	100%	90%
Maths	100%	85%
Pupil Premium children made very good progress and were above the National in all areas		

Value Added

	School	National Pupil Premium
Core Subjects	100.8	99.7
Reading	101.3	99.7
Writing	100.9	99.8
Maths	100.5	99.7
Pupil Premium children were above National, particularly reading		

Level 4+

	School	National Pupil Premium
Reading	92%	82%
Writing	83%	76%
SPAG	92%	66%
Maths	92%	78%
The large majority of Pupil Premium children reach Level 4+. All were above National average		

Average Point Scores

	School Pupil Premium	National Pupil Premium
Core Subjects	27.6	27
Reading	29.5	27.5
Writing	27	26.2
SPAG	30	26.9
Maths	27	27.2

In all areas we are above the National Average for Pupil Premium children and in reading and SPAG we are significantly above National Averages

4. Minimising Barriers to Learning and Achievement

The Senior Leadership Team regularly discuss children's progress to identify any barriers to their learning.

- Identify if there are any lone circumstances
- Identify if poor behaviour and/or attendance is preventing children achieving as much as they could
- Reflect on ways to support older children to study independently outside of the school day
- Identify social and emotional skills where these are barriers
- Ensure low expectations are not a barrier and that more able children achieve beyond ARE

As a result, Pupil Premium Funding has also been used to fund:

- Children North East/Behaviour Support to work with groups and individuals on their social skills/anger management/self-esteem/grief etc
- Additional visits and visitors to extend children's experiences and vocabulary e.g theatre, ballet
- Visits and visitors to raise children's aspirations, for example Chris Cook, universities
- We have recently appointed a Councillor to work with children with social and emotional needs in Key Stage 2.

IMPACT

The needs of individual children are being met so they are happy, settled and able to learn at school.

Children benefit from opportunities they have not experienced before.

Children believe they can be what they want to be when they grow up with hard work and the right attitude.

5. Additional Resources

Funding has been used to buy new, exciting resources to bring learning to life and motivate children. These include:

- Bug Club – an online reading resource
- Lexia – an online reading resource
- Mathletics – an online maths resource
- Numacon - a new cutting edge approach to teaching numeracy skills

IMPACT

Children are excited about learning and are keen to learn at home. Parents/carers can see where their children are and help them further at home.